

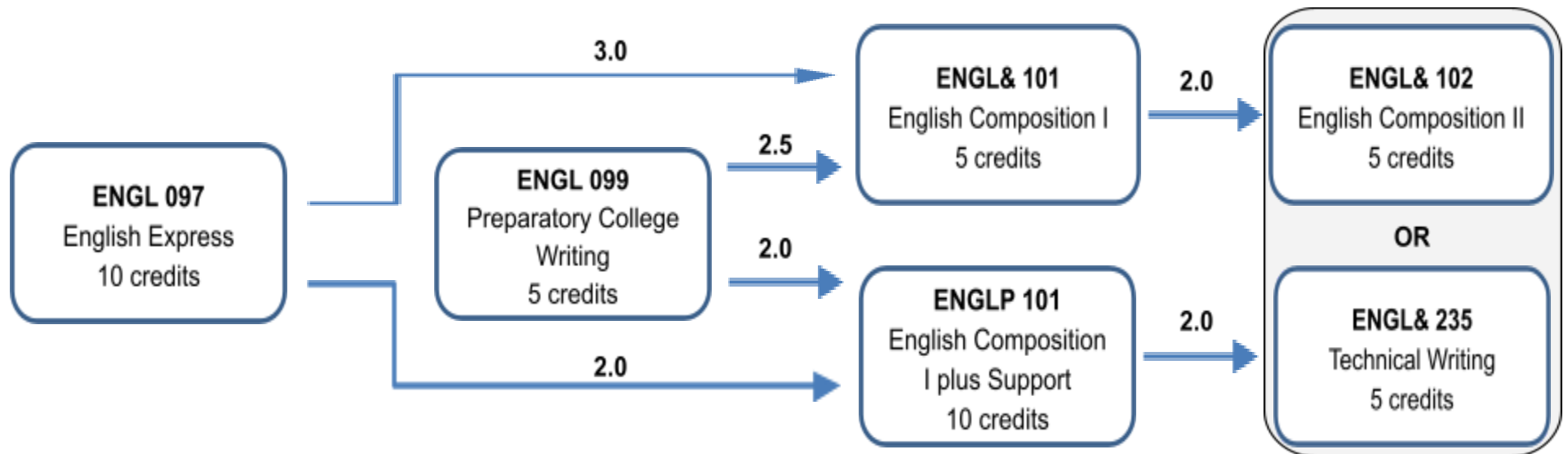
Highline College English Placement Guide for Running Start

- Use this guide to review English course placement options that are available to Running Start students.
- Identify which English course you may receive placement into with any one of the options below.
- Submit documents for placement review to **Entry Advising** at entryadvising@highline.edu or in-person in Building 6, upper level.
- Contact Entry Advising to take the Accuplacer Reading assessment, if needed. To learn more about the Accuplacer reading assessment or to prepare, visit placeandtest.highline.edu/placement/accuplacer.

Placement Option	Score/Grade	Course Placement
High School GPA (cumulative and three semesters minimum)	2.50 or higher	ENGL& 101
	2.0 - 2.49	ENGLP 101
Smarter Balanced (SBAC) ELA	3 or 4	ENGL& 101
SAT (evidence-based reading/writing)	480 or higher	ENGL& 101
ACT (English & reading combined)	34 or higher	ENGL& 101
AP English literature/composition or language/composition	4 or higher	ENGL& 102 or 235 (credit awarded for ENGL& 101)
	3	ENGL& 101
IB English language/literature	5 or higher	ENGL& 102 or 235 (credit awarded for ENGL& 101)
	4	ENGL& 101
Accuplacer Reading	250 or higher	ENGL& 101
	241 - 249	ENGLP 101
	222 - 240	ENGL 099 or ENGL 097

English Course Sequence Flowchart

- The flowchart below shows the course sequencing of English courses at Highline College. Identify your starting point based on your English placement above. The minimum GPA needed to progress to the next course is displayed above the arrows.
- Running Start students who enroll in developmental courses (courses numbered below 100) are responsible to pay tuition for the course or should continue taking English/Language Arts in high school until eligible for college-level English course placement.



- **ENGL 097 (English Express):** This course provides students with opportunities to develop the reading, writing, and critical thinking skills needed to write in academic settings. Topics include reading and writing processes, critical thinking strategies, study skills, and grammar instruction. Upon completion, students should be able to apply these skills toward understanding a variety of academic and career-related texts and composing a college-level essay.
- **ENGL 099 (Preparatory College Writing):** Students study and practice writing paragraphs and essays, achieving unity and developing ideas that are clearly and concisely expressed in topic and thesis sentences. Reviews the fundamentals of English sentence structure, usage and punctuation and provides practice in these areas.
- **ENGL& 101 (Composition I):** A general introduction to the principles of writing with emphasis on the writing process, thesis, context, purpose and audience.
- **ENGLP 101 (English Composition I Plus Extra Support):** A general introduction to the principles of writing with emphasis on the writing process, thesis, context, purpose and audience. This class offers extra time and support for assignments and learning. Earns 5 credits as English 101 and 5 credits as English 110.